Edsby Faculty Guidelines (Sample)

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|  | Best Practice | Why We Do It |
| Journal Entries | Share what is happening in class.  Share big ideas, success criteria.  Share homework | Helps students (and parents) with time management.  Parents can have deeper conversations. |
| Create Assessments | Post in advance | Helps students (and parents) with time management.  Helps other teachers manage student workload. |
| Notes | Backpack replacement  Share what you are proud of  Share what your students are proud of | Cost effective.  Equitable.  Great things happen in your classroom |
| Gradebook | Data Entry  Enable Online Submissions  Record Keeping | Efficient, Easy.  Helps at reporting time  Supports Growing Success. |
| Sharing individual assessment marks with students | Share what you want  Share when you want | Students and parents care about grades.  Teachers' professional judgements are at the heart of effective assessment, evaluation, and reporting of student achievement. (Growing Success, page 8). |
| Evidence of Learning | Support for Early Years  Achievement | Gradebook isn’t the right tool  Kindergarten report cards |
| Panorama | Share privileged observations that will help other faculty members understand the student. | Provides insight into a student’s successes and challenges |

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| Guideline | Best Practice | Why We Do It |
| Journal Entries |  |  |
| Create Assessments |  |  |
| Notes |  |  |
| Gradebook |  |  |
| Sharing individual assessment marks with students |  |  |
| Evidence of Learning |  |  |
| Panorama |  |  |