Edsby Faculty Guidelines (Sample)

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|  | Best Practice | Why We Do It |
| Journal Entries | Share what is happening in class. Share big ideas, success criteria.Share homework | Helps students (and parents) with time management.Parents can have deeper conversations. |
| Create Assessments | Post in advance | Helps students (and parents) with time management.Helps other teachers manage student workload. |
| Notes | Backpack replacementShare what you are proud ofShare what your students are proud of | Cost effective.Equitable.Great things happen in your classroom |
| Gradebook | Data EntryEnable Online SubmissionsRecord Keeping | Efficient, Easy.Helps at reporting timeSupports Growing Success. |
| Sharing individual assessment marks with students | Share what you wantShare when you want | Students and parents care about grades.Teachers' professional judgements are at the heart of effective assessment, evaluation, and reporting of student achievement. (Growing Success, page 8). |
| Evidence of Learning | Support for Early YearsAchievement  | Gradebook isn’t the right toolKindergarten report cards |
| Panorama | Share privileged observations that will help other faculty members understand the student. | Provides insight into a student’s successes and challenges |

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| Guideline | Best Practice | Why We Do It |
| Journal Entries |  |  |
| Create Assessments |  |  |
| Notes |  |  |
| Gradebook |  |  |
| Sharing individual assessment marks with students |  |  |
| Evidence of Learning |  |  |
| Panorama |  |  |